

**Denbigh High**

259 Denbigh Blvd, Newport News, VA 23608

Grade Span: 09-12

Newport News City Public Schools**Principal:****Vacant****(757) 886-7700****Superintendent:****Dr. Ashby Kilgore****(757) 591-4545****School's Designation:****Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Magnet/Specialty Center

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**This School Division - **Did Not Make AYP**The State - **Did Not Make AYP**Annual Measurable Objective for Mathematics is **79**Annual Measurable Objective for Reading/Language Arts is **81****School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,640	1,565	1,495
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	92	92	87
Mathematics	81	82	70
History	92	89	86
Science	83	81	80

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	513	476	442
10 - Grade 10	494	433	425
11 - Grade 11	368	348	333
12 - Grade 12	374	383	365
PG - Post Graduate	4	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	239 / 13.66%	228 / 13.9%	202 / 12.91%
Advanced Placement course enrollment	239 / 13.66%	228 / 13.9%	202 / 12.91%
Dual Enrollment courses taken	41 / 2.34%	145 / 8.84%	-
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	8	4	9
Offenses Against Student	22	25	21
Offenses Against Staff	11	7	2
Other Offenses Against Persons	64	71	75
Alcohol, Tobacco, and Other Drug Offenses	29	37	36
Property Offenses	13	15	18
Disorderly or Disruptive Behavior Offenses	371	386	541
Technology Offenses	5	6	2
All Other Offenses	12	6	39
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	100	0	93	99	1	87	99	1
	Division	83	100	0	86	100	0	83	99	1
	State	87	100	0	89	100	0	89	100	0
Black	School	89	100	0	89	99	1	84	99	1
	Division	78	100	0	82	99	1	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	96	100	0	90	100	0	81	100	0
	Division	80	100	0	85	100	0	83	99	1
	State	81	100	0	85	100	0	85	100	0
White	School	99	100	0	99	99	1	93	99	1
	Division	91	100	0	92	100	0	92	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	78	100	0	79	100	0	68	100	0
	Division	62	99	1	65	99	1	59	98	2
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	93	100	0	92	99	1	78	100	0
	Division	76	100	0	80	99	1	77	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	81	100	0	60	100	0
	Division	63	100	0	74	100	0	71	99	1
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	82	97	3	82	98	2	72	98	2
	Division	78	99	1	79	99	1	81	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	78	97	3	80	97	3	68	98	2
	Division	73	99	1	74	99	1	77	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	84	97	3	79	99	1	75	99	1
	Division	76	99	1	80	100	0	81	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	88	98	2	84	99	1	78	98	2
	Division	87	100	0	88	100	0	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	78	100	0	73	97	3	58	98	2
	Division	62	99	1	61	99	1	61	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	80	97	3	79	97	3	68	98	2
	Division	72	99	1	74	99	1	76	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	86	100	0	71	100	0	63	100	0
	Division	63	100	0	69	100	0	70	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	99	90	99	88	98
	Division	87	-	86	-	88	-
	State	89	-	89	-	90	-
Black	School	86	98	88	98	83	98
	Division	84	-	83	-	85	-
	State	82	-	83	-	84	-
Hispanic	School	94	100	86	100	84	100
	Division	83	-	82	-	86	-
	State	83	-	83	-	85	-
White	School	98	100	96	100	96	98
	Division	93	-	93	-	92	-
	State	92	-	92	-	93	-
Students with Disabilities	School	71	91	75	97	65	93
	Division	60	-	57	-	55	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	88	99	84	98	82	97
	Division	81	-	80	-	83	-
	State	79	-	80	-	83	-
Limited English Proficient	School	50	100	56	100	61	100
	Division	67	-	61	-	65	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	93	100	89	99	87	98
	Division	85	-	84	-	83	-
	State	88	-	89	-	89	-
Black	School	89	100	84	98	83	98
	Division	80	-	80	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	87	100	83	100	76	100
	Division	80	-	79	-	79	-
	State	79	-	82	-	82	-
White	School	98	100	98	98	95	98
	Division	92	-	92	-	92	-
	State	92	-	93	-	93	-
Students with Disabilities	School	79	99	76	98	68	98
	Division	71	-	65	-	58	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	88	100	84	99	79	98
	Division	77	-	78	-	75	-
	State	77	-	80	-	80	-
Limited English Proficient	School	76	100	76	100	51	100
	Division	60	-	67	-	59	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	84	100	82	98	82	99
	Division	84	-	84	-	85	-
	State	88	-	89	-	90	-
Black	School	77	100	76	98	77	98
	Division	78	-	78	-	80	-
	State	79	-	80	-	81	-
Hispanic	School	77	100	73	100	70	100
	Division	81	-	80	-	84	-
	State	78	-	80	-	82	-
White	School	95	100	93	98	92	100
	Division	94	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	59	99	61	99	63	100
	Division	66	-	62	-	62	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	75	100	75	97	76	99
	Division	77	-	76	-	78	-
Limited English Proficient	State	78	-	79	-	82	-
	School	55	100	61	100	45	100
	Division	61	-	62	-	60	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	92	92	92
	Division	94	95	94
	State	95	95	95
Black	School	91	92	92
	Division	94	95	94
	State	95	95	95
Hispanic	School	89	92	91
	Division	94	94	94
	State	95	95	95
White	School	92	92	92
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	91	91	90
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	91	91	91
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	92	94	93
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	67	65	NA
	Division	69	68	NA
	State	77	77	NA
Black	School	66	60	NA
	Division	65	64	NA
	State	67	67	NA
Hispanic	School	47	66	NA
	Division	62	60	NA
	State	60	63	NA
White	School	71	72	NA
	Division	75	75	NA
	State	83	82	NA
Students with Disabilities	School	37	31	NA
	Division	33	28	NA
	State	43	40	NA
Economically Disadvantaged	School	66	65	NA
	Division	62	64	NA
	State	61	62	NA
Limited English Proficient	School	37	54	NA
	Division	42	49	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	N
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	N
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	55	87	13
	State	-	-	-	-	-	-	-	-	44	45	90	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	55	83	17
	State	-	-	-	-	-	-	-	-	41	47	87	13
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	46	93	7
	State	-	-	-	-	-	-	-	-	52	41	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	39	57	43
	State	-	-	-	-	-	-	-	-	26	44	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	60	82	18
	State	-	-	-	-	-	-	-	-	28	54	82	18
Mathematics													Grade 8
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	46	76	24	32	48	80	20
	State	-	-	-	-	51	34	85	15	53	34	87	13
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	40	72	28	31	45	76	24
	State	-	-	-	-	50	34	83	17	52	34	85	15
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	48	73	27	27	51	78	22
	State	-	-	-	-	35	42	77	23	35	44	79	21
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	41	42	83	17
	State	-	-	-	-	-	-	-	-	60	31	91	9
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	22	35	57	43	20	40	60	40
	State	-	-	-	-	34	35	69	31	32	39	71	29
English: Reading													High School
All Students	School	31	62	93	7	36	57	93	7	26	61	87	13
	Division	36	56	92	8	37	55	92	8	36	55	91	9
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	33	61	94	6	34	57	91	9	23	66	88	12
	Division	40	53	93	7	37	56	92	8	36	55	91	9
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	30	63	93	7	38	57	95	5	30	57	86	14
	Division	32	59	91	9	37	55	92	8	35	55	90	10
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	18	72	89	11	23	66	89	11	16	68	84	16
	Division	25	64	89	11	24	65	89	11	24	63	87	13
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	37	59	96	4	36	54	90	10	19	61	81	19
	Division	29	61	91	9	35	54	89	11	26	63	89	11
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	58	42	99	1	57	42	99	1	42	52	94	6
	Division	57	41	98	2	58	39	97	3	54	41	95	5
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	22	72	94	6	36	64	100	0	40	53	93	7
	Division	48	49	97	3	46	51	97	3	63	34	97	3
	State	52	45	97	3	56	42	97	3	54	42	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	36	64	100	0	-	-	-	-	53	47	100	0
	State	51	46	97	3	-	-	-	-	47	49	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	65	100	0	37	47	84	16	32	59	91	9
	State	53	42	95	5	50	46	96	4	52	44	96	4
Students with Disabilities	School	11	67	78	22	29	50	79	21	18	53	71	29
	Division	20	55	75	25	17	55	72	28	14	59	73	27
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	24	68	93	7	29	64	92	8	20	58	79	21
	Division	24	64	88	12	25	63	88	12	24	62	85	15
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	<	<	<	<	13	69	81	19	5	55	60	40
	Division	8	54	63	38	9	53	63	38	2	59	61	39
	State	15	72	87	13	17	72	88	12	13	71	84	16
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	69	82	18
English: Writing High School													
All Students	School	17	73	91	9	17	73	90	10	14	74	88	12
	Division	20	72	92	8	25	65	90	10	25	66	91	9
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	15	75	91	9	19	72	91	9	13	78	91	9
	Division	23	70	93	7	28	63	91	9	30	63	93	7
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	19	71	91	9	15	74	90	10	15	70	86	14
	Division	16	74	90	10	21	68	88	12	20	69	88	12
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	7	79	86	14	11	77	88	12	11	72	83	17
	Division	12	77	89	11	16	72	88	12	17	71	88	12
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	20	74	94	6	16	70	86	14	8	76	84	16
	Division	15	74	89	11	19	64	83	17	15	72	87	13
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	35	63	98	2	27	69	96	4	20	76	96	4
	Division	34	63	97	3	39	56	95	5	38	58	96	4
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	18	76	94	6	14	71	86	14	20	80	100	0
	Division	25	70	95	5	38	52	90	10	43	52	96	4
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	90	90	10	-	-	-	-	22	72	94	6
	State	30	64	94	6	-	-	-	-	31	64	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	79	89	11	45	45	91	9	36	44	80	20
	State	37	56	93	7	37	56	94	6	40	55	95	5
Students with Disabilities	School	5	67	71	29	8	67	75	25	9	56	65	35
	Division	5	64	69	31	5	56	60	40	5	58	63	37
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	10	78	88	13	10	73	84	16	13	70	82	18
	Division	12	77	89	11	14	70	84	16	17	70	87	13
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	0	50	50	50	0	56	56	44	9	52	61	39
	Division	0	56	56	44	5	42	47	53	4	47	51	49
	State	7	75	82	18	8	72	80	20	8	72	81	19
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	65	69	31
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	15	70	30	47	30	77	23	63	25	88	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	62	17	80	20	66	15	81	19	64	17	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	15	62	38	53	26	79	21	71	24	94	6
	State	62	17	79	21	67	14	81	19	61	18	79	21
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	45	36	82	18	50	43	93	7
	State	-	-	-	-	64	16	79	21	61	20	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	15	70	30	47	30	77	23	63	25	88	13
	State	62	17	80	20	66	15	81	19	64	17	80	20
Algebra I													
													High School
All Students	School	9	83	92	8	6	78	84	16	4	74	77	23
	Division	18	74	92	8	18	73	91	9	19	72	91	9
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	10	81	91	9	8	81	89	11	2	76	77	23
	Division	18	74	92	8	19	75	94	6	20	73	93	7
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	8	85	93	7	3	76	79	21	5	72	77	23
	Division	18	74	91	9	18	70	88	12	19	71	90	10
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	5	85	90	10	4	80	84	16	3	71	74	26
	Division	13	77	90	10	13	76	89	11	13	76	89	11
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	9	84	94	6	0	83	83	17	2	78	80	20
	Division	11	80	91	9	16	77	93	7	15	75	90	10
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	14	82	96	4	11	72	83	17	6	77	83	17
	Division	27	67	94	6	27	66	94	6	31	64	95	5
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	13	81	94	6	<	<	<	<	0	80	80	20
	Division	32	67	98	2	40	58	99	1	44	52	96	4
	State	51	47	98	2	55	43	98	2	56	43	98	2
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	21	67	88	13	-	-	-	-	29	62	90	10
	State	28	64	92	8	-	-	-	-	33	64	96	4
Students with Disabilities	School	5	79	84	16	0	73	73	27	3	56	58	42
	Division	5	73	78	22	6	70	75	25	5	72	77	23
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	9	83	92	8	6	76	82	18	2	70	72	28
	Division	13	76	89	11	13	75	88	12	13	75	88	12
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	4	91	96	4	0	74	74	26	0	64	64	36
	Division	9	75	84	16	20	68	88	12	12	63	75	25
	State	23	68	91	9	23	67	91	9	24	68	92	8
Migrant	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	74	94	6	-	-	-	-	20	70	89	11
Geometry													
													High School
All Students	School	5	69	73	27	4	76	81	19	2	59	61	39
	Division	12	64	76	24	10	64	74	26	14	65	79	21
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	2	63	65	35	2	69	71	29	1	61	61	39
	Division	10	65	74	26	8	63	71	29	12	67	80	20
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	8	74	82	18	6	82	88	12	3	58	61	39
	Division	15	63	79	21	12	66	77	23	15	64	79	21
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	2	64	66	34	2	73	74	26	2	50	52	48
	Division	5	61	66	34	5	61	66	34	8	65	73	27
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	8	77	85	15	0	72	72	28	0	62	62	38

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	13	73	86	14	3	71	74	26	14	68	82	18
	State	14	67	82	18	15	66	82	18	13	68	81	19
	School	8	72	80	20	7	82	89	11	4	73	76	24
Asian	Division	22	68	90	10	19	69	87	13	22	66	89	11
	State	26	66	92	8	29	64	92	8	28	65	93	7
	School	15	77	92	8	8	75	83	17	0	73	73	27
American Indian	Division	34	58	91	9	25	68	93	7	35	52	87	13
	State	43	51	95	5	49	45	94	6	46	49	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	25	58	83	17	9	64	73	27	<	<	<	<
	State	20	66	86	14	24	66	90	10	25	66	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	27	67	93	7	-	-	-	-	4	70	74	26
	State	27	63	90	10	-	-	-	-	26	65	91	9
	School	0	75	75	25	0	71	71	29	3	52	55	45
Economically Disadvantaged	Division	2	58	60	40	1	50	50	50	7	55	62	38
	State	6	59	65	35	7	59	66	34	6	61	67	33
	School	3	66	69	31	2	73	75	25	2	52	54	46
Limited English Proficient	Division	6	62	68	32	6	61	67	33	7	65	72	28
	State	10	67	77	23	11	67	78	22	11	68	79	21
	School	<	<	<	<	9	64	73	27	0	43	43	57
Migrant	Division	21	46	67	33	10	59	69	31	10	50	60	40
	State	19	61	80	20	21	59	80	20	16	62	79	21
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	60	86	14	6	86	92	8
Algebra II													
													High School
All Students	School	3	77	80	20	6	74	80	20	6	74	80	20
	Division	7	71	78	22	13	68	81	19	11	73	84	16
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	4	75	79	21	6	75	81	19	3	79	82	18
	Division	7	71	78	22	12	70	83	17	11	74	85	15
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	2	78	80	20	6	73	79	21	7	71	79	21
	Division	7	71	78	22	14	66	80	20	11	72	83	17
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	2	73	74	26	4	75	79	21	6	76	82	18
	Division	4	68	73	27	8	69	77	23	7	76	83	17
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	0	65	65	35	8	72	80	20	0	83	83	17
	Division	5	71	76	24	8	75	82	18	5	81	86	14
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	4	83	87	13	6	74	79	21	4	73	78	22
	Division	10	74	84	16	18	68	86	14	16	69	85	15
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	14	79	93	7	19	75	94	6	19	69	88	13
	Division	19	68	87	13	34	57	91	9	29	62	91	9
	State	44	51	95	5	47	49	96	4	45	50	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	73	73	27	-	-	-	-	13	60	73	27
	State	22	65	87	13	-	-	-	-	23	67	91	9
Students with Disabilities	School	0	60	60	40	<	<	<	<	0	67	67	33
	Division	2	53	55	45	6	55	61	39	1	61	63	38
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	3	71	74	26	6	74	80	20	8	72	80	20
	Division	3	69	71	29	8	69	77	23	7	75	81	19
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	25	56	81	19	8	69	77	23
	State	24	65	90	10	27	61	88	12	22	64	86	14
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	83	92	8
Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	37	87	13	71	21	92	8
	State	-	-	-	-	62	26	88	12	60	28	88	12
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	47	95	5	88	12	100	0
	State	-	-	-	-	62	25	87	13	60	27	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	32	82	18	71	21	93	7
	State	-	-	-	-	61	26	87	13	56	29	85	15
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	37	87	13	71	21	92	8
	State	-	-	-	-	62	26	88	12	60	28	88	12
Biology												High School	
All Students	School	6	77	83	17	13	67	80	20	4	80	84	16
	Division	8	71	79	21	12	68	80	20	11	72	83	17
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	3	76	79	21	9	67	76	24	1	81	82	18
	Division	6	71	77	23	12	68	80	20	9	76	85	15
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	9	78	86	14	17	67	84	16	7	80	86	14
	Division	9	71	80	20	13	67	80	20	14	68	81	19
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	1	75	76	24	6	69	75	26	3	77	79	21
	Division	3	68	71	29	5	68	74	26	6	72	78	22
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	3	79	82	18	12	56	68	32	0	81	81	19
	Division	5	73	78	22	13	64	77	23	5	75	79	21
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	15	81	95	5	23	69	92	8	9	85	94	6
	Division	16	75	91	9	24	68	92	8	21	72	93	7
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	7	73	80	20	31	54	85	15	5	95	100	0
	Division	22	71	94	6	33	59	92	8	22	68	90	10
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	94	94	6	29	50	79	21	20	80	100	0
	State	18	73	91	9	18	72	90	10	20	75	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	82	82	18	8	79	88	13	20	64	84	16
	State	21	68	88	12	20	71	91	9	21	72	93	7
Students with Disabilities	School	0	40	40	60	3	58	61	39	5	62	67	33
	Division	1	42	42	58	3	47	50	50	3	53	56	44
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	3	73	77	23	6	68	74	26	2	78	80	20
	Division	3	65	68	32	5	64	70	30	6	70	76	24
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	10	40	50	50	0	57	57	43	0	59	59	41
	Division	3	41	44	56	6	49	55	45	2	50	52	48
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry												High School	
All Students	School	11	78	88	12	8	78	86	14	8	75	83	17
	Division	8	78	86	14	10	79	89	11	9	79	88	12
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	3	79	81	19	8	75	83	17	4	76	80	20
	Division	6	78	84	16	8	81	89	11	7	80	87	13
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	18	77	95	5	9	80	89	11	12	75	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	10	78	88	12	13	76	90	10	13	78	90	10
	State	19	73	92	8	18	76	93	7	19	75	94	6
	School	9	76	85	15	2	80	82	18	3	74	77	23
Hispanic	Division	3	78	81	19	5	80	85	15	4	81	85	15
	State	5	79	85	15	5	82	87	13	6	82	88	12
	School	10	60	70	30	8	67	75	25	<	<	<	<
White	Division	4	74	78	22	2	87	89	11	9	77	87	13
	State	7	72	80	20	8	75	83	17	8	77	85	15
	School	14	80	94	6	13	79	92	8	9	82	91	9
Asian	Division	14	78	92	8	15	78	93	7	15	77	92	8
	State	18	76	95	5	18	78	95	5	19	77	96	4
	School	0	90	90	10	<	<	<	<	45	45	91	9
American Indian	Division	11	75	86	14	28	70	98	2	21	73	95	5
	State	27	66	94	6	26	69	95	5	29	67	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	76	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	11	67	78	22	14	79	93	7	5	67	71	29
	State	5	67	72	28	6	68	74	26	6	71	77	23
	School	7	71	78	22	3	78	81	19	2	80	82	18
Limited English Proficient	Division	3	74	77	23	4	81	84	16	3	79	82	18
	State	6	76	82	18	6	79	85	15	7	80	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	80	90	10	<	<	<	<
	State	-	-	-	-	9	71	80	20	8	75	83	17
Earth Science													
													High School
All Students	School	13	70	83	17	15	67	82	18	14	65	79	21
	Division	10	70	81	19	14	68	81	19	11	68	80	20
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	4	73	77	23	8	71	79	21	7	62	68	32
	Division	6	72	78	22	10	70	80	20	9	69	77	23
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	19	68	87	13	20	64	84	16	19	67	86	14
	Division	15	69	83	17	18	65	83	17	14	68	82	18
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	4	71	75	25	9	66	75	25	8	67	75	25
	Division	5	69	73	27	9	67	76	24	6	67	73	27
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	3	71	74	26	6	73	79	21	2	60	62	38
	Division	4	73	77	23	8	69	78	22	9	71	80	20
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	27	69	95	5	29	64	93	7	28	64	92	8
	Division	20	72	93	7	25	67	92	8	24	69	93	7
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	12	88	100	0	6	82	88	12	18	45	64	36
	Division	24	71	95	5	11	72	83	17	22	61	84	16
	State	25	66	91	9	28	65	92	8	30	62	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	50	88	13	18	73	91	9	7	86	93	7
	State	24	67	91	9	21	70	92	8	23	68	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	88	88	13	8	67	75	25	7	67	74	26
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	8	60	69	31	5	51	56	44	9	52	61	39
	Division	3	53	56	44	4	47	51	49	4	49	53	47
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	6	66	72	28	6	67	73	27	6	65	71	29
	Division	5	68	73	27	8	65	73	27	5	66	72	28
	State	9	66	75	25	9	67	76	24	9	69	79	21
Limited English Proficient	School	0	57	57	43	0	59	59	41	0	32	32	68

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	3	50	53	47	0	47	47	53	3	43	46	54
	State	5	64	69	31	6	63	69	31	6	66	72	28
Migrant	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	62	66	34	7	51	58	42	11	62	73	27
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	71	26	97	3	79	13	92	8
	State	-	-	-	-	70	20	90	10	68	23	91	9
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	79	21	100	0	88	12	100	0
	State	-	-	-	-	69	21	90	10	67	24	91	9
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	61	35	96	4	71	21	93	7
	State	-	-	-	-	65	24	89	11	63	26	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	71	26	97	3	79	13	92	8
	State	-	-	-	-	70	20	90	10	68	23	91	9
Virginia and United States History												High School	
All Students	School	35	59	94	6	30	63	93	7	24	67	90	10
	Division	34	60	94	6	35	59	93	7	30	61	91	9
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	27	65	92	8	19	70	90	10	15	71	87	13
	Division	30	63	93	7	31	62	93	7	25	64	89	11
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	43	53	97	3	42	55	96	4	31	63	94	6
	Division	40	56	96	4	40	54	94	6	35	57	92	8
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	23	70	93	7	20	71	91	9	13	74	88	12
	Division	25	68	92	8	25	66	91	9	22	65	87	13
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	30	57	87	13	22	63	85	15	12	66	78	22
	Division	35	55	90	10	27	63	90	10	20	64	84	16
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	59	40	98	2	44	55	99	1	40	57	97	3
	Division	50	47	98	2	50	48	97	3	44	54	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	44	50	94	6	48	43	90	10	50	50	100	0
	Division	47	50	97	3	47	48	95	5	48	48	97	3
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	38	63	100	0
	State	43	52	95	5	-	-	-	-	41	55	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	65	94	6	53	47	100	0	21	67	88	13
	State	46	49	95	5	42	54	96	4	47	50	97	3
Students with Disabilities	School	14	59	72	28	10	71	81	19	21	50	71	29
	Division	17	61	77	23	12	61	73	27	13	60	72	28
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	28	63	91	9	26	68	94	6	16	69	85	15
	Division	24	66	90	10	24	65	89	11	20	65	85	15
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	<	<	<	<	9	59	68	32	9	55	64	36
	Division	13	46	58	42	8	57	65	35	6	52	58	42
	State	16	71	87	13	16	71	87	13	18	69	87	13
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	75	91	9
World History I												High School	
All Students	School	36	60	96	4	33	62	95	5	29	66	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	28	65	94	6	33	61	94	6	28	64	92	8
	State	36	55	91	9	38	54	93	7	41	52	93	7
	School	24	71	95	5	17	73	91	9	20	73	93	7
Male	Division	23	70	94	6	26	68	94	6	23	68	92	8
	State	31	59	90	10	34	58	92	8	38	56	93	7
	School	49	48	97	3	45	53	98	2	35	61	96	4
Black	Division	34	59	94	6	40	54	94	6	33	60	92	8
	State	41	51	91	9	42	50	93	7	44	49	93	7
	School	23	73	96	4	19	73	92	8	20	72	92	8
Hispanic	Division	19	72	92	9	21	70	91	9	18	70	89	11
	State	17	65	82	18	18	67	85	15	21	65	86	14
	School	28	68	96	4	20	70	90	10	24	71	94	6
White	Division	31	59	90	10	25	66	92	8	22	70	92	8
	State	25	60	85	15	27	62	89	11	29	62	90	10
	School	51	46	97	3	45	53	98	2	44	54	99	1
Asian	Division	39	58	97	3	48	50	99	1	44	53	97	3
	State	44	50	95	5	47	49	96	4	50	47	96	4
	School	45	45	91	9	73	27	100	0	29	71	100	0
American Indian	Division	48	46	93	7	66	34	100	0	42	56	98	2
	State	56	40	96	4	59	38	97	3	62	36	98	2
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	38	63	100	0	47	53	100	0	55	45	100	0
	State	35	59	94	6	43	54	96	4	44	51	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	40	50	90	10	13	88	100	0	21	68	89	11
	State	42	51	93	7	45	49	94	6	51	45	96	4
	School	<	<	<	<	30	61	91	9	9	86	95	5
Economically Disadvantaged	Division	21	58	80	20	22	63	86	14	13	62	75	25
	State	14	58	72	28	17	61	77	23	18	61	79	21
	School	28	64	92	8	22	69	91	9	21	71	92	8
Limited English Proficient	Division	20	70	90	10	20	70	89	11	16	71	87	13
	State	17	64	81	19	19	66	85	15	22	64	87	13
	School	10	50	60	40	<	<	<	<	<	<	<	<
	Division	16	42	58	42	20	64	84	16	17	62	79	21
	State	23	60	83	17	26	62	88	12	27	63	89	11
World History II												High School	
All Students	School	29	69	98	2	30	67	97	3	26	65	91	9
	Division	23	72	95	5	26	70	96	4	22	69	91	9
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	12	85	96	4	13	84	96	4	14	71	84	16
	Division	16	78	93	7	18	77	96	4	16	71	88	12
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	46	54	100	0	40	57	98	2	35	61	96	4
	Division	33	64	97	3	35	61	96	4	28	66	94	6
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	25	73	98	2	14	82	96	4	17	73	90	10
	Division	14	78	92	8	17	77	94	6	13	74	87	13
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	33	60	93	7	<	<	<	<	<	<	<	<
	Division	21	71	91	9	22	72	93	7	14	78	92	8
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	30	68	99	1	38	61	99	1	34	59	93	7
	Division	32	66	98	2	36	62	98	2	33	63	96	4
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	29	71	100	0	55	45	100	0	<	<	<	<
	Division	35	65	100	0	46	54	100	0	38	53	90	10
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	77	100	0	<	<	<	<
	State	-	-	-	-	36	56	92	8	40	54	94	6
Students with Disabilities	School	<	<	<	<	45	55	100	0	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	39	61	100	0	40	53	93	7	23	58	81	19
	State	17	58	75	25	18	59	77	23	17	56	73	27
	School	23	73	96	4	28	66	94	6	23	66	89	11
Limited English Proficient	Division	11	79	90	10	19	72	91	9	12	72	84	16
	State	17	66	83	17	19	66	85	15	18	65	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	82	100	0	10	80	90	10
	State	20	63	84	16	21	65	86	14	19	65	84	16
	School												
World Geography High School													
All Students	School	28	58	85	15	25	55	80	20	22	54	76	24
Female	Division	24	56	80	20	25	53	78	22	24	52	76	24
	State	28	56	84	16	29	57	86	14	31	55	86	14
	School	18	61	78	22	17	56	73	27	12	56	68	32
Male	Division	19	58	77	23	22	53	75	25	20	54	74	26
	State	24	59	82	18	24	60	84	16	27	57	85	15
	School	35	56	91	9	31	54	85	15	28	53	81	19
Black	Division	29	55	84	16	29	52	81	19	28	50	78	22
	State	33	54	87	13	34	54	88	12	36	52	88	12
	School	11	64	75	25	15	56	71	29	14	58	71	29
Hispanic	Division	14	59	73	27	16	55	71	29	15	54	68	32
	State	12	60	72	28	13	61	74	26	16	60	75	25
	School	17	57	74	26	29	45	74	26	5	59	63	37
White	Division	20	56	77	23	24	55	79	21	20	55	75	25
	State	20	62	82	18	19	62	81	19	21	60	81	19
	School	50	49	98	2	44	51	95	5	41	50	91	9
Asian	Division	42	51	93	7	43	47	90	10	42	49	91	9
	State	36	54	90	10	36	54	91	9	39	52	91	9
	School	33	67	100	0	19	81	100	0	23	38	62	38
American Indian	Division	43	55	98	2	38	55	92	8	43	40	84	16
	State	36	58	94	6	37	58	95	5	43	49	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	32	58	89	11	27	55	82	18	42	33	75	25
	State	37	55	92	8	30	56	86	14	30	55	85	15
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	29	62	90	10	20	65	85	15
	State	-	-	-	-	32	60	92	8	35	58	93	7
	School	26	52	77	23	10	44	54	46	11	44	54	46
Economically Disadvantaged	Division	10	48	58	42	8	38	46	54	8	40	48	52
	State	9	50	59	41	9	50	59	41	10	50	60	40
	School	14	64	79	21	16	55	71	29	12	55	66	34
Limited English Proficient	Division	13	58	72	28	13	54	68	32	14	52	66	34
	State	14	59	73	27	14	61	75	25	16	60	76	24
	School	14	71	86	14	5	65	70	30	4	20	24	76
Migrant	Division	12	45	58	42	5	57	62	38	8	32	39	61
	State	12	62	75	25	11	61	72	28	11	58	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	72	28	<	<	<	<	0	57	57	43
	School												
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	86 / 25.07%	106 / 27.75%	99 / 28.29%
GED	-	-	-
GED/ISAEP	25 / 7.29%	35 / 9.16%	24 / 6.86%
Modified Standard Diploma	12 / 3.5%	<	<
Special Diploma	<	11 / 2.88%	13 / 3.71%
Standard Diploma	211 / 61.52%	227 / 59.42%	210 / 60%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	10	20	11
	Division	69	96	83
	State	2615	3376	4254
State Licensures	School	2	0	3
	Division	7	8	17
	State	918	593	739
Industry Certification	School	16	46	54
	Division	136	328	390
	State	11942	15873	24064
CTE Completers	School	97	128	142
	Division	427	615	656
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	46 / 2.63%	89 / 5.43%	69 / 4.41%
Female	22 / 2.86%	34 / 4.73%	27 / 4.01%
Male	24 / 2.45%	55 / 5.97%	42 / 4.71%
Other	<	<	<
Black	28 / 3.01%	57 / 6.42%	45 / 5.35%
Hispanic	<	11 / 7.97%	<
White	14 / 2.47%	17 / 3.28%	16 / 3.25%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	1	1	0
High Poverty	1	1	0
Low Poverty	0	-	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	10	7	9
Provisional Special Education	3	3	2
Division			
Provisional	8	6	6
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	53	54	54
Master's Degree	43	42	41
Doctoral Degree	2	2	2
Division			
Bachelor's Degree	46	46	47
Master's Degree	53	52	52
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			